

Penticton's Vital Signs Survey

Thank you for your interest in taking the Vital Signs Survey. This survey takes about 8 minutes to complete. The grading system shown here is also at the bottom of each page.

A = Awesome! Our community's the tops; **B** = We're doing well and headed in the right direction; **C** = Progress is being made; **D** = Of concern, needs attention; **F** = In dire need of corrective action.

The results of this survey will be published as part of the 2011 Vital Signs Report, presented by the Community Foundation of the South Okanagan. The Vital Signs Report measures the health of our community on 11 different issue areas. The Report will be published on October 4, 2011 and will be widely available to the public.

For more information on Vital Signs please visit the Community Foundation of the South Okanagan's website at www.cfso.net.

1) How would you grade Penticton when it comes to the ARTS & CULTURAL environment?

Please think about things like opportunities to attend and/or participate in events, employment in cultural industries, community spending on arts and culture, the opportunity for diverse groups to celebrate their cultures and values, the availability and quality of public spaces, the preservation and honouring of our heritage, etc.

A B C D F

Priorities for Action:

2) How would you grade Penticton when it comes to the HEALTH AND WELLNESS of our residents?

Please think about things like life expectancy, levels of chronic disease, obesity, substance abuse and smoking, availability of mental health support programs, availability of medical care and other health programs and services, access to and availability of physical activity opportunities, healthy food, etc.

A B C D F

Priorities for Action:

A = Awesome! Our community's the tops; **B** = We're doing well and headed in the right direction; **C** = Progress is being made; **D** = Of concern, needs attention; **F** = In dire need of corrective action.

3) How would you grade Penticton when it comes to the ability of residents to PARTICIPATE & CONTRIBUTE in our community?

Please think about things like the volunteerism, membership in community organizations, opportunities for inclusion for immigrants, aboriginal people, people with disabilities, people living in poverty, the record of voter turnout, the representation of women and the diverse population in elected positions and other community leadership positions, the ability of residents to have meaningful input into decision making in the region, etc.

A B C D F

Priorities for Action:

4) How would you grade Penticton when it comes to the ENVIRONMENT?

Please think about things like environmental awareness, recycling, initiatives aimed at reducing impacts of climate change, the treatment of agricultural lands, the health of local rivers, streams and lakes, waste production, air and water quality, etc.

A B C D F

Priorities for Action:

5) How would you grade Penticton when it comes to addressing the GAP BETWEEN RICH & POOR?

Please think about things like income distribution, the cost of living, wages, levels of poverty, opportunities for newcomers and for Aboriginal/First Nations people, food bank usage, etc.

A B C D F

Priorities for Action:

6) How would you grade Penticton when it comes to the ability to GET AROUND?

Please think about things like how well our region is designed to enable us to get from our homes to work and recreation, the availability and convenience of public transit, accessible transit for people with disabilities, bike paths, walkways, and other transportation alternatives, the amount of traffic accidents, traffic congestion, traffic calming measures, the cost of getting around, etc.

A B C D F

Priorities for Action:

7) How would you grade Penticton when it comes to GETTING STARTED in our community?

Please think about things like the availability and quality of childcare and early childhood education, opportunities for youth to participate in the community, the level of youth unemployment, level of immigrant newcomers to the region, the level and quality of employment for immigrants, availability and completion of English as a Second Language (ESL) courses, etc.

A B C D F

Priorities for Action:

8) How would you grade Penticton when it comes to HOUSING?

Please think about things like housing affordability, level of homelessness, rental vacancies and rates, availability of subsidized housing, housing availability in relation to transportation, work, recreation, learning, density of housing and community design, etc.

A B C D F

Priorities for Action:

9) How would you grade Penticton when it comes to LEARNING & EDUCATION?

Please think about things like literacy, educational attainment, high school graduation/drop out rates, skills development and lifelong learning opportunities, continuing education programs, availability of programs for at-risk youth, immigrants and refugees, Aboriginal/First Nations people, library usage, etc.

A B C D F

Priorities for Action:

10) How would you grade Penticton when it comes to SAFETY & SECURITY?

Please think about things like the level of violent crime, property crime, and youth crime, levels of policing, your own perception of security, emergency preparedness, workplace safety and accident prevention, traffic deaths and injuries, etc.

A B C D F

Priorities for Action:

11) How would you grade Penticton's overall EMPLOYMENT & WORK environment?

Please think about things like employment opportunities, the quality of work and wages, the unemployment rate and barriers to employment for some sectors, new business opportunities, business failures, the use and treatment of temporary migrant workers, part-time workers, and our region's competitive capacity, etc.

A B C D F

Priorities for Action:

Thank you for your time so far!

This last page asks for some demographic information. As with the rest of the survey, you are not required to answer any of these questions.

However, the reason we are asking for this information is to help analyze what differences may exist in responses from different groups. For example, will respondents with 4+ dependant children have a different opinion about WORK in Penticton compared to those that have no dependant children?

The only way to answer this question is by gathering this demographic data. Any information you are comfortable providing is greatly appreciated.

1) Where do you live?

- Penticton Naramata Westbench Kaleden Prefer not to answer
 Other: _____

2) Please identify your age range.

- Under 18 19 – 30 31 – 65 66+ Prefer not to answer

3) Please identify your gender.

- Male Female Prefer not to answer

4) Please identify your household income range.

- Under \$10,000 Under \$40,000 Under \$75,000 Under \$100,000 Over \$100,000
 Prefer not to answer

5) What is your marital status?

- Married Single Divorced Prefer not to answer

6) How many dependent children do you have?

- Zero 1 - 3 4+ Prefer not to answer

7) What is your first language?

- English French Prefer not to answer Other _____

8) Would you like to receive further information from the Community Foundation?

- Yes, send me the Vital Signs report.
 Yes, keep me updated on the progress of Vital Signs.
 Yes, send me information about the Community Foundation.

9) If you would like us to send you information as indicated above we will need your contact information.

Name: _____ Phone: _____

Address: _____

Email: _____ Email communication preferred

PLEASE MAIL OR DELIVER THIS SURVEY BEFORE SEPTEMBER 6, 2011:

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